

# Class Action

*Virginia Teens and the Law*

Middle/High School Edition



Office of Attorney General Bob McDonnell  
Richmond, Virginia

Instructor Manual



## ***Class Action: Virginia Teens and the Law*** **Instructional Information & Guidelines**

Welcome to the Class Action Program. As an instructor, you are the key to this program being a positive experience for the students.

Class Action should be an interactive program where students enter into a dialogue with instructors on law related issues with an emphasis on personal responsibility and decision-making skills.

The following guidelines have been prepared to assist you in your presentation of the program material. Please remain flexible in your presentation styles in order to attract the interest of all students. Class Action is your program and the success of your time with the students will allow for continues growth of this valuable learning experience.

Remember: Teach With Class!

## ***Class Action: Virginia Teens and the Law***

### Starting the Class Action Program

1. Contact local education officials to determine your class schedule. Remember to remain flexible and try to meet the school's needs.
2. Insure that you have ordered and received the necessary student workbooks. Order forms can be found on our website at [http://www.vaag.com/KEY\\_ISSUES/CLASS\\_ACTION/index.html](http://www.vaag.com/KEY_ISSUES/CLASS_ACTION/index.html).
3. Be prompt and prepared for your Class Action presentation. Remember:
  - a. Be on time.
  - b. Look sharp.
  - c. Interact with students.
  - d. Be positive.
4. The information you share may change attitudes, imp[act decision-making skills and lead to a young person's successful future.

# ***Class Action: Virginia Teens and the Law***

## **Lesson One**

### ***Introduction to Virginia Law***

Lesson One Goal: To provide students with knowledge of the history of the law in Virginia and issue a challenge to focus on future decision-making skills.

1. Instructor's should introduce themselves and explain why they are there.
2. Have students read the *Intro/Get Perspective* page (possible volunteer to read to the class).  
Discuss the power of a positive attitude.
3. Continue by reading the *Introduction to Virginia Law* and highlight the birth of the law in Jamestown. Focus on the questions at the center of the page.
4. Review the crime classifications: felonies, misdemeanors and status offenses.
5. Review *Who Is In Charge* with the students and focus on the role of parents/guardians as it relates to youth.
6. Review *Class, Speaking With It* and focus on the need to refrain from profane and abusive language.
7. Have students complete the worksheet *The Law and You*.
8. Finish by focusing on the *Reality Page*.

# ***Class Action: Virginia Teens and the Law***

## **Lesson Two**

### ***Alcohol, Tobacco and Other Drugs***

Lesson Two Goal: To encourage a drug-free lifestyle by exploring the consequences of alcohol and drug abuse and review of state law concerning illegal drug use.

1. Have students read the *Drug Intro* page.
2. Discuss with students the negative lifestyle that is associated with Alcohol and Drug Use. Emphasize the *Reality Check* statistics.
3. Assign several students to each drug section, starting with smoking and ending with inhalants. Challenge students to report out to the group the negative impact of each drug. Have students present their report to the class.
4. Go over the two scenarios and the accompanying discussion questions. Interact on the student's answers.
5. Go over the laws relating to smoking, alcohol and illegal drugs.
6. Focus on how many youth DO NOT use drugs. Refer to the *Reality Check* statistics.

# ***Class Action: Virginia Teens and the Law***

## **Lesson Three**

### ***For Driver's Only- High School Lesson***

Lesson Three Goal: To provide students with an overview of the law in Virginia as it relates to operating a Motor Vehicle.

1. Have students read the introduction under *For Driver's Only*.
2. Focus on the questions and emphasize the significant responsibility that students have while driving.
3. Review the scenario "*I-95 Wreck Kills Rap Star.*"
4. Review the *Use or Lose* section.
5. Review the *Requirements for Obtaining a Driver's License*.
6. Review the listed driving laws.
7. Include additional codes as needed.

# ***Class Action: Virginia Teens and the Law***

## **Lesson Four**

### ***Internet Safety***

Lesson Four Goal: To encourage students to focus on safety and the potential risks of using the internet.

1. Have students read the *Internet Safety Page*.
2. Review the *Smart Surfing Tips for Teens*.
3. Talk with students about Cyber-bullying.
4. Review the Scenario "*Online Chat Becomes Deadly*" and answer the discussion questions.
5. Review the Virginia laws on computer and internet usage.

# ***Class Action: Virginia Teens and the Law***

## **Lesson Five**

### ***Crimes Against Persons***

Lesson Five Goal: To convince students to seek out non-violent solutions to their problems.

1. Review the Introduction Page on *Crimes Against Persons*.
2. Review the teen statistics on violence.
3. Lead students through the Scenario “*Police Searching for Pair in Crime Spree.*”
4. Dialogue with students on the discussion questions at the bottom of the page.
5. Review the Virginia law on *Crimes Against Persons*.

### ***Optional: Dating Violence/ Sex Crimes***

1. Check with your school/school division to make sure that this section can be covered in your classes.
2. These pages are perforated for easy removal if you are not permitted to cover this topic.
3. Review the section *You Have Every Right To Say No*.
4. Review the section on sex crimes.

# ***Class Action: Virginia Teens and the Law***

## **Lesson Six**

### ***Crimes At School***

Lesson Five Goal: To encourage school safety through student education.

1. Review the Introduction Page on *Crimes At School*.
2. Cover school attendance and focus on the value of school attendance.
3. Review the Scenarios and discussion questions.
4. Discuss the section on bullying (optional for High School).
5. Review *What You Can Do If You Are Being Bullied*.
6. Review the *Myth/Fact* exercise.
7. Review the laws concerning school safety.

# ***Class Action: Virginia Teens and the Law***

## **Lesson Seven**

### ***Crimes Against Property***

Lesson Seven Goal: To encourage greater respect for public and private property through student education.

1. Review the Introduction Page on *Crimes Against Property*.
2. Instruct students to answer the *True/False worksheet* and discuss the answers with the students.
3. Instruct students to read the two scenarios and answer the discussion questions.
4. Review the laws concerning property crimes.

## CLASS ACTION PROGRAM EVALUATION POLICY

It shall be the policy of the Class Action Program to include a Student and Teacher evaluation assessment of the program to address program effectiveness. Evaluation methods and assessment administration procedures and tools are described herein.

### **Student Evaluation Component**

The student evaluation will be conducted using a pre-test/post-test method. The purpose of this assessment is to measure increased knowledge through program participation. This assessment survey will be administered to all multi-session classes as this is the desired method of assessing the Class Action Program. Student assessment is not required for single program presentations, although an activity report is requested within 30 days of such class.

#### Administration instructions:

- The Class Action instructor will instruct the students to tear out the perforated Student Assessment Surveys at the beginning of the first session and prior to discussion of any class material. The surveys are located in the front and back of the workbook, respectively. The instructor will then collect the Post Test Survey from each student while the students take the Pre Test.
- Students will number their tests and place their school name and class (History, Government, etc.) at the top of the questionnaire.
- Instructor will stress to the students the importance of answering the questions truthfully and discuss the fact that their score will have no impact on their class participation, nor will it be used to determine “passing” or “failing” the program.
- Upon completion of the pre-test, students will exchange surveys and score the other student’s paper. The number of questions missed will be placed at the top of the paper, and the instructor will collect all surveys.
- At the completion of the Class Action Program, the instructor will hand back the Post Test Assessment and instruct the students to follow the same method used for the Pre Test to complete and grade the Post Test.
- All surveys will be recorded and tabulated by the instructor.
- The instructor will submit class scores within 30 days to the Class Action central office in Richmond. Send to: Office of the Attorney General, 900 East Main Street, Richmond, Virginia, 23219; Fax: (804) 786-1904; Phone: (804) 786-8192; Email: [vaclassaction@oag.state.va.us](mailto:vaclassaction@oag.state.va.us).

CLASS ACTION STUDENT ASSESSMENT

For use with multi-session programs

Instructor: \_\_\_\_\_ Class Date(s): \_\_\_\_\_  
School Name: \_\_\_\_\_ County: \_\_\_\_\_  
Grade Level: \_\_\_\_\_ Subject: \_\_\_\_\_  
Total Number of Students: \_\_\_\_\_

Please fill out this form for each class taught. For each question, please list the number of students that answered the question wrong, unsure. Count blank answers as unsure.

	<u><b>Pre-Test</b></u>		<u><b>Post-Test</b></u>	
	<u>Wrong</u>	<u>Unsure</u>	<u>Wrong</u>	<u>Unsure</u>
Question 1:				
Question 2:				
Question 3:				
Question 4:				
Question 5:				
Question 6:				
Question 7:				
Question 8:				
Question 9:				
Question 10:				

For each of the questions below, list the number of responses for each choice.

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
Question 11:				
Question 12:				
Question 13:				

# ***CLASS ACTION***

## CLASS ACTION INSTRUCTORS ACTIVITY REPORT

For use with single session programs

Instructor: \_\_\_\_\_ Class Date: \_\_\_\_\_  
School Name: \_\_\_\_\_ County: \_\_\_\_\_  
Grade Level: \_\_\_\_\_ Subject: \_\_\_\_\_  
Total Number of Students: \_\_\_\_\_